

**Національна академія педагогічних наук України**

**Інститут педагогічної освіти і освіти дорослих імені Івана Зязюна**

**Методичні вказівки**

до виконання завдань самостійної роботи з дисципліни

**«НАУКОВА ФАХОВА АНГЛІЙСЬКА МОВА»**

для здобувачів ступеня доктора філософії на третьому (освітньо-науковому)  
рівні

вищої освіти у галузі 01 «Освіта / педагогіка»

за спеціальністю 011 «Освітні, педагогічні науки»

## **Тема 1. Правила транслітерації та вимови іноземних імен**

### **Завдання для самостійної роботи**

1. What are the rules of transliteration?
2. What are the rules of pronunciation of proper names?

### **Завдання для самоконтролю**

Write in English the names (first and last) of your classmates. Compare and discuss your versions with a partner

### **Література**

1. О.М. Ільченко. Англійська мова для науковців. К., 1996. – 243 с.
2. В.С. Слепович. Пособие по английскому академическому письму и говорению = Academic Writing and Speaking Course Pack / В . С . Слепович, О . И . Вашкевич , Г . К . Мась ; под ред . В . С . Слеповича . – Минск : ТетраСистемс , 2012. – 176 с .

## **Тема 2. Лексичні одиниці наукових текстів**

### **Завдання для самостійної роботи**

1. What are the two keys to a good description?
2. What are some different kinds of space order?
3. How can you help your reader "see" what you have described?
4. What does an adjective do?
5. Where are two places in a sentence that you can find adjectives?
6. What is special about cumulative adjectives? Do you put commas between cumulative adjectives?
7. How are coordinate adjectives different from cumulative ones? Do you put commas between coordinate adjectives?
8. What is a prepositional phrase?
9. What are two types of prepositional phrases and what do they do?
10. How can you use prepositional phrases to improve your writing?

## **Завдання для самоконтролю**

Write a paragraph in which you describe a place that is special to you, or choose one of these topic suggestions.

## **Література**

1. Т. В. Яхонтова. Основи англomовного наукового письма: Навч. посібник для студентів, аспірантів і науковців. - Вид. 2-ге. - Львів: ПАІС, 2003. - 220 с.
2. К. Сох, D. Hill. English for academic purposes. Pearson education, Australia. – 2004. – 157 p.
3. A. D. Porter. Check your vocabulary for academic English. Black Publisher, 2007. – 81 p.

## **Тема 3. Граматичні особливості написання наукових текстів**

### **Завдання для самостійної роботи**

1. What is a paragraph?
2. Can a paragraph discuss more than one topic?
3. What are the three parts of a paragraph?
4. Where do you write the title of a paragraph?
5. What is indenting?
6. What are margins?
7. What is a sentence?
8. What is a subject? What is a verb?
9. Do sentences in English always have a subject? What is the only exception to this rule?
10. Do sentences in English always have a verb? Are there any exceptions to this rule?
11. Do sentences in English always have an object?
12. What are six rules for capitalizing words in English?

13. What is a simple sentence?
14. What are four simple sentence "formulas"?
15. What kind of ideas do you connect with *and*?
16. When do you use *or*? (Give two answers.)

### **Завдання для самоконтролю**

Choose a topic and write it at the top of a piece of paper. Then write whatever sentences come into your mind about the topic. Write horizontally across the paper as you do when you write a letter.

Don't worry about grammar, spelling, or punctuation, and don't worry about putting your ideas into any kind of order. You don't even have to write complete sentences. Just write everything that comes into your mind about your topic. If you can't think of an English word, write it in your own language. The goal is to keep writing without stopping for about ten minutes or until you run out of ideas.

### **Література**

1. Т. В. Яхонтова. Основи англomовного наукового письма: Навч. посібник для студентів, аспірантів і науковців. - Вид. 2-ге. - Львів: ПАІС, 2003. - 220 с.
2. К. Сох, D. Hill. English for academic purposes. Pearson education, Australia. – 2004. – 157 p.

### **Тема 4. Особливості перекладу наукової літератури**

#### **Завдання для самостійної роботи**

1. What is clustering? How do you do it?
2. What is listing order?
3. What are the three parts of a paragraph?
4. What are the two parts of a topic sentence?

5. What does the controlling idea do?
6. What are transition signals? What are some listing-order transition signals?
7. What is unity in a paragraph?
8. What are two ways to write a concluding sentence?
9. What is an outline? How does an outline help writers?
10. What is the formula for a compound sentence?
11. Where do you put a comma in a compound sentence?
12. What are two common sentence errors?
13. What are two ways to correct them?

### **Завдання для самоконтролю**

#### **Step 1 Prewrite to get ideas.**

- Make a list to get main ideas and details about your topic.
- Edit your list. Choose two to four main points.
- Make an outline. Make a form for yourself like the one on page 52.

Your outline should include all three parts of a paragraph: topic sentence, supporting sentences (main points), and concluding sentence.

#### **Step 2 Write the first draft.**

- Write ROUGH DRAFT at the top of your paper.
- Use a listing-order signal to introduce each new main point. Also, use a conclusion signal with the concluding sentence.
- Write two or three additional sentences to explain each main point.
- Include at least three compound sentences somewhere in your paragraph.

### **Step 3 Edit the first draft.**

- Edit your paragraph with a partner as you have done in Chapter 1.

Use the Reader's Response 2B and Writer's Self-Check 2B on pages 196 and 197.

### **Step 4 Write the final copy.**

- Write a neat final copy of your paragraph to hand in to the teacher.

Your teacher may also ask you to hand in your prewriting, your outline, and your other drafts.

## **Література**

1. R. Jordan. Academic Writing Course: Study skills in English. Longman, 2008. – 160 p.
2. D. Milan. Developing reading skills. Second edition. McGraw-Hill publishing company, 1987. – 471 p.
3. A. Oshima, A. Hogue. Writing academic English 4<sup>th</sup> edition. Pearson, 2006. – 335 p.

## **Тема 5. Технологія оформлення наукових писемних робіт**

### **Завдання для самостійної роботи**

1. What is clustering? How do you do it?
2. What is listing order?
3. What are the three parts of a paragraph?
4. What are the two parts of a topic sentence?
5. What does the controlling idea do?
6. What are transition signals? What are some listing-order transition signals?
7. What is unity in a paragraph?
8. What are two ways to write a concluding sentence?
9. What is an outline? How does an outline help writers?

10. What is the formula for a compound sentence?
11. Where do you put a comma in a compound sentence?
12. What are two common sentence errors?
13. What are two ways to correct them?

### **Завдання для самоконтролю**

Step 1. Choose one person to be the secretary.

Step 2. Rewrite the paragraph to make the details more specific. Don't change the first sentence. Rewrite the other sentences, and write at least ten new sentences to add specific details.

Step 3 Compare your paragraph with other groups' paragraphs. Which space order did each group use?

### **Література**

1. R. Jordan. Academic Writing Course: Study skills in English. Longman, 2008. – 160 p.
2. D. Milan. Developing reading skills. Second edition. McGraw-Hill publishing company, 1987. – 471 p.
3. A. Oshima, A. Hogue. Writing academic English 4<sup>th</sup> edition. Pearson, 2006. – 335 p.